



Footsteps to Foundation 2020 - 2021

Dear Parents and Students,

Now that we are permitted to invite students onsite for Footsteps to Foundation, we have redesigned our approach to ensure all children participate in a well-planned, engaging and supportive transition program.

Students will now be attending five onsite transition sessions that will each have a different focus. The duration of each session will be 45 minutes. The Statewide Orientation Day traditionally runs for a half day, however we are awaiting further confirmation on what we are permitted to do on that day.

Student Groupings

As we are not allowed to have any more than 10 children onsite at any given time for transition, all students have been placed into one of three groups. Groups were designed in consultation with kindergartens and will remain the same groupings for the duration of our transition program (unless DET guidelines change).

For each transition session, these are the times for arrival and departure for each group:

Group 1 – 9:15am – 10:00am

Group 2 – 10:15am – 11:00am

Group 3 – 11:45am – 12:30pm

We have scheduled the sessions into the same day to ensure all children can participate in 5 sessions before the end of the year. Holding each session on the same day also supports our teaching staff in their preparations, setting up and cleaning procedures to ensure they are a success for the children and are coordinated in a 'COVID safe' manner.

We can appreciate that some of these times may not necessarily be suitable for all families, however we hope that you can work alongside us to make this possible for the children. If there are circumstances that are preventing you from being able to attend the group time your child has been given, please feel free to give us a call to discuss alternative arrangements.

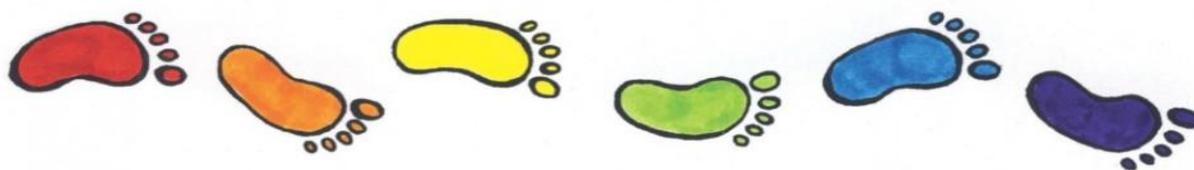
Drop off & Pick up

We ask that the same family member coordinates dropping off and picking up each child to minimise the number of adults entering the school grounds. Families are asked to enter the school through the front entrance on Railway Avenue and walk directly to the door of the Foundation Classroom. You will be guided by a staff member and signage. There will be some health and safety protocols to follow upon arrival and again on departure (signing in, hand sanitizer, etc). We will do our best to make this process as seamless and efficient as possible.

Thankyou for your flexibility and patience through this time. The end result is that the children can now attend an onsite transition program and we are very excited to see them!

John Barkley
PRINCIPAL

Footsteps to Foundation 2020 - 2021



TRANSITION SESSION	DATE
Transition Session 1 Mathematics Focus (LC1 – Foundation Classroom)	Tuesday 10th November
Transition Session 2 Visual Art focus (Visual Arts Room)	Tuesday 17th November
Transition Session 3 Literacy Focus (LC1 – Foundation Classroom)	Tuesday 24th November
Transition Session 4 Physical Education focus (Outdoor spaces)	Tuesday 1st December
Transition Session 5 State wide Transition Day (LC1 – Foundation Classroom)	Tuesday 8th December

Our approach to Kindergarten – Foundation Transition...

The following organisational approaches are in place to ensure our Footsteps to Foundation program is coordinated safely and within the guidelines in place from the Chief Health Officer.

What to bring

Students will not need to bring anything to their transition session. We will have all resources ready to go for them. They also do not need to come in their school uniform; free dress is fine!

Onsite attendance – Parents

One parent is allowed to attend onsite to support each child with their transition experience. We have seen in previous years some students require this support more than others. If your child does not require this level of support, it is encouraged that parents walk their child to the session and leave again once the child is settled and comfortable. This allows the children to really focus on the transition experience and make connections with their peers, teachers and the school.